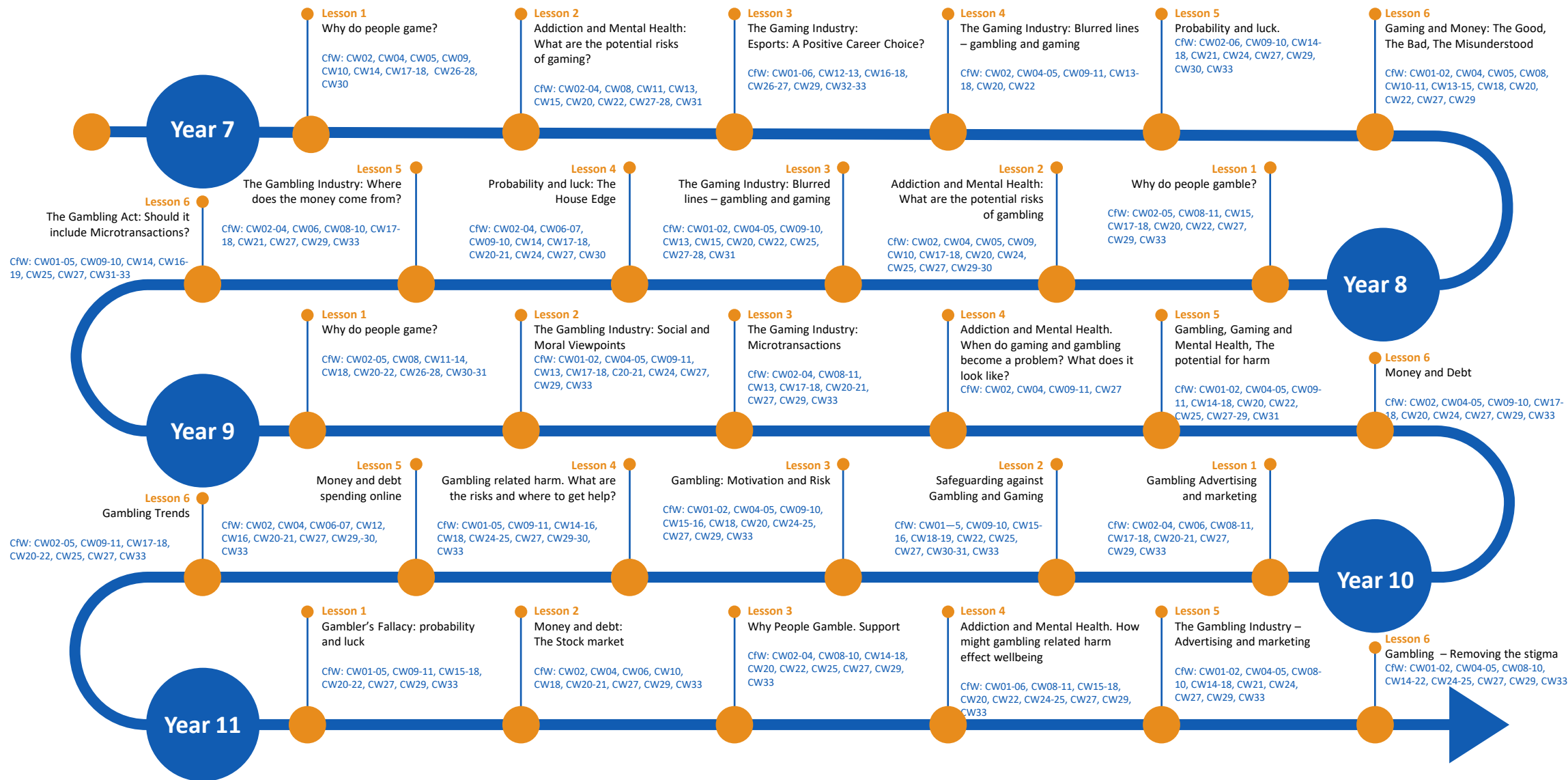


Using this document

This document sets out the long term plan which could be used in your school/setting across KS3 and KS4. Alternatively you may wish to deliver stand alone sessions or develop your own framework following your training with us. The long-term plan is thematic in its approach, covering key topics for gambling and gaming across the four Purposes of Welsh Education enabling all our children and young people to be: 1) Ambitious, capable learners 2) Enterprising, creative contributors 3) Ethical, informed citizens and 4) Healthy, confident individuals. It is a spiral curriculum, with key topics and themes being revisited, whilst increasing the challenge, broadening the scope and deepening students' thinking further through the year groups. We have also included a map to demonstrate how each session links to the four purposes of the Welsh curriculum and the six areas of learning and experience for each key stage and year group. Our content fits best within the PSE Theme Health and Emotional Wellbeing, however you may find some areas overlap or can be altered to cover more of these themes. You will find both the long term plan and the maps within this document.



Curriculum for Wales – Programme of Study Links KS3



https://gov.wales/sites/default/files/publications/2018-03/the-four-purposes-of-the-curriculum-for-wales.pdf	Year 7						Year 8						Year 9					
	L1	L2	L3	L4	L5	L6	L1	L2	L3	L4	L5	L6	L1	L2	L3	L4	L5	L6
The four purposes of the curriculum for Wales – All our children and young people will be...																		
Ambitious, capable learners who:																		
CW01. Set themselves high standards and seek and enjoy challenge																		
CW02. Are building up a body of knowledge and have the skills to connect and apply that knowledge in different contexts																		
CW03. Are questioning and enjoy solving problems																		
CW04. Can communicate effectively in different forms and settings, using both Welsh and English																		
CW05. Can explain the ideas and concepts they are learning about																		
CW06. Can use number effectively in different contexts																		
CW07. Understand how to interpret data and apply mathematical concepts																		
CW08. Use digital technologies creatively to communicate, find and analyse information																		
CW09. Undertake research and evaluate critically what they find and are ready to learn throughout their lives																		
Enterprising, creative contributors who:																		
CW10. Connect and apply their knowledge and skills to create ideas and products																		
CW11. Think creatively to reframe and solve problems																		
CW12. Identify and grasp opportunities																		
CW13. Take measured risks <i>(These sessions do not encourage risk taking but instead look at current popular activities within video gaming, enabling young people to reflect and make informed choices)</i>																		
CW14. Lead and play different roles in teams effectively and responsibly																		
CW15. Express ideas and emotions through different media																		
CW16. Give off their energy and skills so that other people will benefit and are ready to play a full part in life and work																		
Ethical, informed citizens who:																		
CW17. Find, evaluate and use evidence in forming views																		
CW18. Engage with contemporary issues based upon their knowledge and values																		
CW19. Understand and exercise their human and democratic responsibilities and rights																		
CW20. Understand and consider the impact of their actions when making choices and acting																		
CW21. Are knowledgeable about their culture, community, society and the world, now and in the past																		
CW22. Respect the needs and rights of others, as a member of a diverse society																		
CW23. Show their commitment to sustainability of the planet and are ready to be citizens of Wales and the world																		

Curriculum for Wales – Programme of Study Links KS3



	Year 7						Year 8						Year 9					
	L1	L2	L3	L4	L5	L6	L1	L2	L3	L4	L5	L6	L1	L2	L3	L4	L5	L6
The four purposes of the curriculum for Wales – All our children and young people will be...																		
Healthy, confident individuals who:																		
CW24. Have secure values and are establishing their spiritual and ethical beliefs																		
CW25. Are building their mental and emotional well-being by developing confidence, resilience and empathy																		
CW26. Apply knowledge about the impact of diet and exercise on physical and mental health in their daily lives																		
CW27. Know how to find the information and support to keep safe and well																		
CW28. Take part in physical activity																		
CW29. Take measured decisions about lifestyle and manage risk																		
CW30. Have the confidence to participate in performance																		
CW31. Form positive relationships based upon trust and mutual respect																		
CW32. Face and overcome challenge																		
CW33. have the skills and knowledge to manage everyday life as independently as they can and are ready to lead fulfilling lives as a valued member of society																		
Six Areas of Learning and Experience																		
6A1. Expressive Arts																		
6A2. Health and Wellbeing																		
6A3. Humanities																		
6A4. Languages, Literacy and Communication																		
6A5. Mathematics and Numeracy																		
6A6. Science and Technology																		
Themes of PSE Framework																		
Active Citizenship																		
Health and emotional well-being																		
Moral and spiritual development																		
Preparing for lifelong learning																		
Sustainable development and global citizenship																		

Curriculum for Wales – Programme of Study Links KS4



https://gov.wales/sites/default/files/publications/2018-03/the-four-purposes-of-the-curriculum-for-wales.pdf	Year 10						Year 11					
	L1	L2	L3	L4	L5	L6	L1	L2	L3	L4	L5	L6
The four purposes of the curriculum for Wales – All our children and young people will be...												
Ambitious, capable learners who:												
CW01. Set themselves high standards and seek and enjoy challenge												
CW02. Are building up a body of knowledge and have the skills to connect and apply that knowledge in different contexts												
CW03. Are questioning and enjoy solving problems												
CW04. Can communicate effectively in different forms and settings, using both Welsh and English												
CW05. Can explain the ideas and concepts they are learning about												
CW06. Can use number effectively in different contexts												
CW07. Understand how to interpret data and apply mathematical concepts												
CW08. Use digital technologies creatively to communicate, find and analyse information												
CW09. Undertake research and evaluate critically what they find and are ready to learn throughout their lives												
Enterprising, creative contributors who:												
CW10. Connect and apply their knowledge and skills to create ideas and products												
CW11. Think creatively to reframe and solve problems												
CW12. Identify and grasp opportunities												
CW13. Take measured risks <i>(These sessions do not encourage risk taking but instead look at current popular activities within video gaming, enabling young people to reflect and make informed choices)</i>												
CW14. Lead and play different roles in teams effectively and responsibly												
CW15. Express ideas and emotions through different media												
CW16. Give off their energy and skills so that other people will benefit and are ready to play a full part in life and work												
Ethical, informed citizens who:												
CW17. Find, evaluate and use evidence in forming views												
CW18. Engage with contemporary issues based upon their knowledge and values												
CW19. Understand and exercise their human and democratic responsibilities and rights												
CW20. Understand and consider the impact of their actions when making choices and acting												
CW21. Are knowledgeable about their culture, community, society and the world, now and in the past												
CW22. Respect the needs and rights of others, as a member of a diverse society												
CW23. Show their commitment to sustainability of the planet and are ready to be citizens of Wales and the world												

Curriculum for Wales – Programme of Study Links KS4



	Year 10						Year 11					
	L1	L2	L3	L4	L5	L6	L1	L2	L3	L4	L5	L6
The four purposes of the curriculum for Wales – All our children and young people will be...												
Healthy, confident individuals who:												
CW24. Have secure values and are establishing their spiritual and ethical beliefs												
CW25. Are building their mental and emotional well-being by developing confidence, resilience and empathy												
CW26. Apply knowledge about the impact of diet and exercise on physical and mental health in their daily lives												
CW27. Know how to find the information and support to keep safe and well												
CW28. Take part in physical activity												
CW29. Take measured decisions about lifestyle and manage risk												
CW30. Have the confidence to participate in performance												
CW31. Form positive relationships based upon trust and mutual respect												
CW32. Face and overcome challenge												
CW33. have the skills and knowledge to manage everyday life as independently as they can and are ready to lead fulfilling lives as a valued member of society												
Six Areas of Learning and Experience												
6A1. Expressive Arts												
6A2. Health and Wellbeing												
6A3. Humanities												
6A4. Languages, Literacy and Communication												
6A5. Mathematics and Numeracy												
6A6. Science and Technology												
Themes of PSE Framework												
Active Citizenship												
Health and emotional well-being												
Moral and spiritual development												
Preparing for lifelong learning												
Sustainable development and global citizenship												