

Addiction & Mental Health

Up to 10 hours (approx.)

Overview: 5.9

How do different age groups and genders compare with numbers of gambling addictions within cohorts? Write a hypothesis and establish whether this is supportable. Present your detailed findings in a survey showing data and analysis. Produce a detailed conclusion with regard to your findings.

Learning Objectives: Offering research into data and statistics associated with gambling addiction & mental health

- To understand the key steps for conducting research.
- To interpret data, statistics and information surrounding gambling addiction and mental health issues.
- To write an appropriate research hypothesis surrounding gambling addiction and mental health issues.
- To present research findings in an appropriate way.

Learning Outcomes

1. I can understand the rationale for carrying out research.
2. I can write an appropriate hypothesis for research questions surrounding problem gambling and mental health issues.
3. I can analyse data and statistics and draw appropriate conclusions.
4. I can present research findings in a clear and appropriate manner.

Resources

1. Power-point presentation on 'Addiction & Mental Health'.
2. Infographic on 'Addiction & Mental Health'.
3. Downloadable information sheets with facts and figures.
4. 'Gambling Addiction' guidance notes and downloadable support materials.

Addiction & Mental Health

Starter

(30 minutes)

The value of research.

Discussion around the need for research into Gambling Addiction and Mental Health. What possible research questions could be posed by individual students?

Main Activity

(up to 9 hours)

Completing a research activity regarding gambling addiction and mental health.

Explain that gambling addiction and mental health issues are a very broad research area and each student should identify an area of interest before following the checklist below:

- Identify a specific area of interest to establish a research question.
- Suggest an hypothesis to match this.
- Identify different research methods and sources.
- Plan a research timetable.
- Gather source material and annotate appropriately.
- Test and analyse data, statistics and information.
- Collate findings into a final presentation: either spoken or written.
- Gather appropriate feedback on your presentation from a peer or other adult.

Findings from the discussion should be recorded in an appropriate format and shared. Students can use the skills sheet for 'Research & Presentation' as appropriate. Students should use the appropriate skills sheet and complete the preparation and review sections to support this activity fully.

Plenary

(30 minutes)

What have we learned?

Gather all the original research material into an appropriate central bank such as an online sharing facility, webpage or newsletter.

Extension Task

Share your findings as a case study and send to YGAM to appear on the website.